

Mesopotamia Unit 2014



Important Dates

Guided Reading Sheet

- Start in class on 9/10 (classes 4+5) or 9/11 (classes 1,2 + 3)
- Finish for homework.
- Due at the *start of class* on Tuesday, 9/16

Unit Test: Prehistory and Mesopotamia: Tuesday, 9/23

Study sessions will occur in class beforehand!

Archaeology Day - Tuesday, 9/30

We will use *guided reading sheets* this year to help you understand your textbook and take relevant notes. You must **read the entire chapter**, but you only need to take notes on the topics listed below. Please **bullet** your responses *in your own words* using short phrases to answer the prompts. All information on this sheet could appear on your unit test and in future discussions. This will be used as your study guide-make it clear for you.

Basic requirements for a 3:

- Responses are accurate and relevant to the question asked.
- Responses are **bulleted** and **in your own words**
- Responses are well organized: Your key points are clear. You would be able to review/learn from this.

For a 4, choose ONE of the following:

- On a separate piece of paper, draw a diagram of a Mesopotamian city state. Include information regarding where each social class lived and what jobs people in each social class had. Use color and detail.
- Create (hand-draw) a picture of a ziggurat on blank paper in full color. Include a short written paragraph OR be sure your picture shows the many purposes of a ziggurat.
- Respond to ONE of the following in a well-developed (about a half page) paragraph. Use specific details for support.
 1. *Compare the lives of Mesopotamians to the lives of the early humans we studied in the "Toward Civilization" documentary. Describe similarities and differences between Mesopotamians and these early humans.*
 2. *Compare the rights of men and women in ancient Mesopotamia. What did you find most interesting or surprising? Include specific details to support your impressions.*
 3. *Which achievement of the Mesopotamians do you feel had the biggest impact on the modern world? Describe how this particular invention or achievement has helped people today.*
 4. *Compare Hammurabi's law code to the modern U.S. system of justice. Give specific examples.*

Chapter 3 Guided Reading Sheet (Pages 55-64).

NOTE: (V) = Vocabulary word; in **bold** or *italics*. Section titles are listed in *italics*.

Question / Vocabulary Word	Your response
<i>Introduction (tan box):</i>	
The two rivers around which Mesopotamia developed:	
The body of water into which the rivers empty:	
The modern day country that lies in the area of ancient Mesopotamia:	

Question / Vocabulary Word	Your response
Section 1: THE RISE OF SUMER	
Describe the ways in which Sumerians used their rivers:	
<i>Religious and Family Life</i>	
(V) Ziggurat:	
For what was the ziggurat used?	
List the main characteristics of Mesopotamian religion . (List at least 3 characteristics)	
Who went to school in Mesopotamia?	
(V) Cuneiform:	
(V) Scribe:	
<i>Priests and Kings</i>	
(V) Hereditary:	
Section 2: LATER MESOPOTAMIAN EMPIRES	
<i>Hammurabi of Babylon</i>	
Achievements of Hammurabi besides his law code . (We will discuss the law code during class):	
(V) Surplus:	
(V) Reign:	

Section 3: CONTRIBUTIONS

List *and briefly describe*
Mesopotamian inventions and
achievements